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ABSTRACT

This resource is to provide the initiate to service-learning with a condensed list of the most frequently cited books, articles, and authors in service-learning bibliographies. The references in this bibliography were compiled by cross-referencing seven bibliographies on service-learning. Each of the references is identified by two or more of the seven sources. A special section of the bibliography is included for those works which are frequently cited but whose author may have written only a single article. (EH)

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By
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October 1993

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Introduction to the Purpose and Scope of this Bibliography

The purpose of this resource is to provide the initiate to service-learning with a condensed list of sources commonly used in the literature. This is not a critical work, but a list of the most commonly identified articles, books, and authors.

The references in this bibliography were compiled by cross-referencing seven bibliographies on service-learning. Each of the references is a selection that is identified by two or more of these seven sources. One problem in choosing references in this manner is that some frequently cited authors do not have a single article appear more than once and are, subsequently, overlooked for inclusion in this compilation. Therefore, to make this bibliography representative of the commonly identified references and authors, the works of these authors are included in a separate section.

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